



Janice K. Jackson, EdD
Chief Executive Officer

LaTanya D. McDade
Chief Education Officer

Tony T. Howard
Executive Director

Office of Access and Enrollment
42 West Madison Street, Garden Level • Chicago, Illinois 60602
Telephone: 773/553-2060 • Fax: 773/553-2061

December 11, 2019

Dear Principal:

As you may be aware, in June 2019, the Chicago Board of Education voted to adopt a policy in response to the State of Illinois Accelerated Placement Act, which includes a procedure for Early Entrance to Kindergarten, Early Entrance to First Grade, Whole-Grade Acceleration (also known as grade skipping), and Single-Subject Acceleration. The Early Entrance to Kindergarten and First Grade processes are managed solely by the Office of Access and Enrollment. The Whole-Grade and Single-Subject Acceleration processes will be managed by the individual schools, with collaboration from the Office of Access and Enrollment. Your first step will be to convene an Acceleration Team that will be responsible for reviewing and reporting applicant data and coordinating the process for your school.

The purpose of this information packet is to provide you with an overview and related information regarding the application and assessment processes for Whole-Grade and Single-Subject Acceleration.

Whole-Grade Acceleration is the full-time admission of a student in grade 3 through grade 6 to a higher grade level than is typical given the student's age, for the purpose of providing access to appropriately challenging learning opportunities. Single-Subject Acceleration is the admission of assigning a student in grade 3 through grade 6 to math or reading at the next higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities.

Students will apply in the current school year for implementation in the following year. In order to be considered, students must meet designated pre-qualifiers. If students meet these pre-qualifiers, they will be administered an evaluation exam. The student's total points, based on the pre-qualifiers and the evaluation exam, along with final approval by the school's Acceleration Team and principal, will determine whether the student will proceed with Whole-Grade Acceleration or Single-Subject Acceleration.

For the 2020-2021 school year, the Whole-Grade/Single-Subject application process opens on December 16, 2019, and closes on February 7, 2020. The following pages provide an Executive Summary, a detailed description of the application and assessment process, Frequently Asked Questions, Assessment Forms, and template notification letters to parents.

Should you have questions, please contact my office.

Sincerely,

Tony T. Howard
Executive Director



WHOLE-GRADE AND SINGLE-SUBJECT ACCELERATION

EXECUTIVE SUMMARY

On June 26, 2019, the Chicago Board of Education voted to adopt a policy in response to the State of Illinois Accelerated Placement Act, which allows for early entrance to kindergarten, early entrance to first grade, whole-grade acceleration (grade skipping), and single-subject acceleration.

Whole-Grade Acceleration involves the full-time admission of a student in grade 3-6 to a higher grade level to provide challenging learning opportunities. A testing fee of \$250.00 will apply for Whole-Grade Acceleration; students who qualify for Free and Reduced Lunch waivers are exempt from the testing fee.

Single-Subject Acceleration involves the assignment of a student in grade 3-6 to math and/or reading at the next higher grade level to challenging learning opportunities. A testing fee of \$35.00 will apply to single-subject acceleration; students who qualify for Free and Reduced Lunch waivers are exempt from the testing fee.

Students can only apply for Whole-Grade or Single-Subject Acceleration for the school in which they are currently enrolled. The application and assessment process for Whole-Grade Acceleration and Single-Subject Acceleration will be managed by the local schools, in conjunction with the Office of Access and Enrollment. The first step for the local school is to convene an Acceleration Team that will be responsible for managing the application process at the school. An overview of the application procedures is below:

- Parent submits the Whole-Grade/Single-Subject Acceleration Application to the school.
- Student must meet minimum pre-qualifications in three areas: NWEA MAP, GPA, and Illinois Assessment of Readiness, as identified by the school.
- If student meets minimum pre-qualifications in these areas, the school will conduct an assessment using the Iowa Acceleration Scale (IAS).
- If student achieves the minimum required score on the IAS, the student will be scheduled by the Office of Access and Enrollment to take an evaluation exam at the Illinois Institute of Technology.
- If student achieves minimum required points on the evaluation exam, the student's total points on the IAS and the evaluation exam will be tallied. The student will be considered for Whole-Grade Acceleration or Single-Subject Acceleration if the score is within a designated point range.
- The Acceleration Team and the principal will make the final determination to approve the student for Whole-Grade Acceleration or Single-Subject Acceleration.



UNDERSTANDING THE ACCELERATED PLACEMENT ACT

In the Chicago Public Schools system, students must be five years of age, on or before September 1st to enter kindergarten, and six years of age, on or before September 1st, to enter first grade.

On June 26, 2019, the Chicago Board of Education voted to adopt a policy in response to the State of Illinois Accelerated Placement Act, which allows for the following:

- Early entrance to kindergarten
- Early entrance to first grade
- Whole-grade acceleration (grade skipping)
- Single-subject acceleration

Information on the Whole-Grade Acceleration and Single-Subject Acceleration application and assessment processes can be found below:

WHOLE-GRADE ACCELERATION

Whole-grade acceleration (also known as grade skipping) is the full-time admission of a student in grade 3 through grade 6 who meets the criteria set forth by the district, to a higher grade level than is typical given the student's age, for the purpose of providing access to appropriately challenging learning opportunities. Students can only apply for Whole-Grade Acceleration for the school in which they are currently enrolled; the outcome of the Whole-Grade Acceleration process cannot be applied to a different school to which the student may apply. A testing fee of \$250.00 will apply for whole-grade acceleration; students who qualify for Free and Reduced Lunch waivers are exempt from the testing fee.

The following provides information about the Whole-Grade Acceleration application process.

1. The parent/legal guardian will complete a paper Whole-Grade/Single-Subject Acceleration Application (accessible from go.cps.edu or from the student's school) and submit it to the school in which the student is currently enrolled. The parent/legal guardian will identify on the application that they are applying for Whole-Grade Acceleration.
2. In order to be considered for Whole-Grade Acceleration, the student must meet the following pre-qualifications:
 - a. Minimum score at the 95th percentile in both reading and math on the NWEA MAP for two consecutive testing seasons.
 - b. Minimum grade point average of 3.75 in the core areas of reading, math, science, and social science, from the previous school year.
 - c. Performance in the "Exceeds" test category from the previous school year on the Illinois Assessment of Readiness (IAR) in both reading and math.
3. Within seven business days of receiving the student's Whole-Grade/Single-Subject Acceleration Application, the school will identify on an Assessment Form the student's results in each of the three pre-qualification areas.

4. If the student does not meet the minimum requirements in all three of the pre-qualification areas, the parent/legal guardian will be given a notification letter and a copy of the Assessment Form, and the Whole-Grade Acceleration application process for the student will end at that point.
5. If the student does meet the minimum requirements in all three of the pre-qualification areas, the school will conduct a final pre-qualification assessment on the following school factors identified on the Iowa Acceleration Scale (IAS): school and academic, developmental, interpersonal skills, and attitude and support.
6. The school will record on an Assessment Form the student's results on the IAS. The student must achieve a minimum of 48 points (out of a possible 58) in order to proceed with the Whole-Grade Acceleration evaluation process. Within 14 business days of receiving the student's Whole-Grade/Single-Subject Acceleration Application, the school will notify the parent/legal guardian and the Office of Access and Enrollment of the results.
7. If the student does not achieve the minimum points required on the IAS, the school will send the parent/legal guardian a copy of the Assessment Form along with a letter of notification which states that the student did not meet the minimum qualifications for Whole-Grade Acceleration and the Whole-Grade Acceleration application process for the student will end at that point.
8. If the student does achieve the minimum points required on the IAS, the school will send the parent/legal guardian a copy of the Assessment Form along with a letter of notification which states that the student has qualified to move to the next stage of the Whole-Grade Acceleration evaluation process.
9. Within 14 business days of receiving the notification from the student's school, the Office of Access and Enrollment will schedule eligible students for an evaluation exam in the areas of Academic Ability, Aptitude, and Achievement. The evaluation will be administered at the Illinois Institute of Technology. The parent/legal guardian will receive a robocall and email notifying them of the test date, time and location.
10. The evaluation exam will be scored within 15 business days and the student's scores on the evaluation exam will be reported to the student's school by the Office of Access and Enrollment within 48 business hours of receiving the scores.
11. The student must score a minimum of 10 points (out of a possible 22) in order to participate in the final stage of the Whole-Grade Acceleration application process.
12. If the student does not score the minimum required points, the school will send the parent/legal guardian a copy of the student's scores along with a letter of notification which states that the student did not meet the minimum qualifications for Whole-Grade Acceleration; the Whole-Grade Acceleration application process for the student will end at that point.
13. If the student does score the minimum required points, the school's Acceleration Placement Team will tally the student's points from the Iowa Acceleration Scale and the student's points from the Academic Ability, Aptitude, and Achievement exam and report the results to the parent/legal guardian and the Office of Access and Enrollment within seven business days. Students must have a final score of between 60 and 80 points in order to be considered for Whole-Grade Acceleration.
14. If the student does not score within the required range for final points, the school will send the parent/legal guardian a copy of the point breakdown along with a letter of notification which states that the student did not achieve the point score for Whole-Grade Acceleration and the Whole-Grade Acceleration application process for the student will end at that point. The local

school may wish to consider other types of enrichment that are appropriate to enhance the student's educational experiences.

15. If the student does score within the required range for final points, the Acceleration Team at the school will convene, and the Whole-Grade Acceleration must be approved by the school's principal. At that point, the parent/legal guardian will receive a letter of notification from the school which confirms that the student is approved for Whole-Grade Acceleration, along with the next steps for planning for the coming school year.

SINGLE-SUBJECT ACCELERATION

Single-subject acceleration is the admission of assigning a student in grade 3 through grade 6 to math and/or reading at the next higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities. Students can only apply for Single-Grade Acceleration for the school in which they are currently enrolled; the outcome of the Single-Subject Acceleration process cannot be applied to a different school to which the student may apply. A testing fee of \$35.00 will apply to single-subject acceleration; students who qualify for Free and Reduced Lunch waivers are exempt from the testing fee.

The following provides information about the Single-Subject Acceleration application and assessment process.

1. The parent/legal guardian will complete a paper Whole-Grade/Single-Subject Acceleration Application (accessible at go.cps.edu or from the student's school) and submit it to the school in which the student is currently enrolled. The parent/legal guardian will identify on the application that they are applying for Single-Subject Acceleration.
2. In order to be considered for Single-Subject Acceleration, the student must meet the following pre-qualifications:
 - a. Minimum score at the 95th percentile on the NWEA MAP for two consecutive testing seasons in the subject area in which acceleration is sought.
 - b. Minimum grade point average of 4.0 in the past two years in either reading or math.
 - c. Performance in the "Exceeds" test category from the previous school year on the Illinois Assessment of Readiness (IAR) in the subject area in which acceleration is sought.
3. Within seven business days of receiving the student's Whole-Grade/Single-Subject Acceleration Application, the school will identify on an Assessment Form the student's results in each of the three pre-qualification areas.
4. If the student does not meet the minimum requirements in all three of the pre-qualification areas, the parent/legal guardian will be given a notification letter and a copy of the Assessment Form, and the Single-Subject Acceleration application process for the student will end at that point.
5. If the student does meet the minimum requirements in all three of the pre-qualification areas, the school will conduct a final pre-qualification assessment on the following school factors identified on the Iowa Acceleration Scale (IAS): school and academic, developmental, interpersonal skills, and attitude and support.
6. The school will record on an Assessment Form the student's results on the IAS. The student must achieve a minimum of 26 points (out of a possible 58) in order to proceed with the Single-Subject Acceleration evaluation process. Within 14 business days of receiving the student's Whole-Grade/Single-Subject Acceleration Application, the school will notify the parent/legal guardian and the Office of Access and Enrollment of the results.

7. If the student does not achieve the minimum points required on the IAS, the school will send the parent/legal guardian a copy of the Assessment Form along with a letter of notification which states that the student did not meet the minimum qualifications for Single-Subject Acceleration, and the Single-Subject Acceleration application process for the student will end at that point.
8. If the student does achieve the minimum points required on the IAS, the school will send the parent/legal guardian a copy of the Assessment Form along with a letter of notification which states that the student has qualified to move to the next stage of the Single-Subject Acceleration evaluation process.
9. Within 14 business days of receiving the notification from the student's school, the Office of Access and Enrollment will schedule eligible students for an evaluation exam in the area of Aptitude. The evaluation will be administered at the Illinois Institute of Technology. The parent/legal guardian will receive a robocall and email notifying them of the test date, time and location.
10. The evaluation exam will be scored within 15 business days and the student's scores on the evaluation exam will be reported to the student's school by the Office of Access and Enrollment within 48 business hours of receiving the scores.
11. The student must score a minimum of 6 points (out of a possible 8) in order to participate in the final stage of the Single-Subject Acceleration application process.
12. If the student does not score the minimum required points, the school will send the parent/legal guardian a copy of the student's scores along with a letter of notification which states that the student did not meet the minimum qualifications for Single-Subject Acceleration; the Single-Subject Acceleration application process for the student will end at that point.
13. If the student does score the minimum required points, the school's Acceleration Placement Team will tally the student's points from the Iowa Acceleration Scale and the student's points from the Aptitude exam and report the results to the parent/legal guardian and the Office of Access and Enrollment within seven business days. Students must have a minimum final score of 32 points in order to be considered for Single-Subject Acceleration.
14. If the student does not score within the required range for final points, the school will send the parent/legal guardian a copy of the point breakdown along with a letter of notification which states that the student did not achieve the point score for Single-Subject Acceleration and the Single-Subject Acceleration application process for the student will end at that point. The local school may wish to consider other types of enrichment that are appropriate to enhance the student's educational experiences.
15. If the student does score within the required range for final points, the Acceleration Team at the school will convene, and the Single-Subject Acceleration must be approved by the school's principal. At that point, the parent/legal guardian will receive a letter of notification from the school which confirms that the student is approved for Single-Subject Acceleration, along with the next steps for planning for the coming school year.

To apply for Whole-Grade Acceleration or Single-Subject Acceleration, the parent/legal guardian will complete an Accelerated Placement Act application between December 16, 2019, and February 7, 2020, and submit it to their child's school.

For information on the Whole-Grade Acceleration application and assessment process, please visit go.cps.edu/accelerated-placement starting December 16, 2019, or contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.



WHOLE-GRADE AND SINGLE-GRADE ACCELERATION

FREQUENTLY ASKED QUESTIONS

- 1. If my child is approved for the Whole-Grade or Single-Subject Acceleration, do I have an opportunity to change my mind about my child's placement?**

At the end of the first quarter, the School Acceleration Team and the parent/legal guardian will determine if the accelerated placement will be finalized for the remainder of the school year. The team and/or the parent/legal guardian can recommend that the student be transferred back to the prior grade level (for Whole-Grade) or the prior year's subject area (for Single-Subject).
- 2. If my child is approved for Whole-Grade or Single-Subject Acceleration at their current school, can this acceleration pertain to a school where my child applied and is accepted for next year?**

No. If your child is accepted to a different school for next year, your child would have to apply and participate in the Whole-Grade or Single-Subject Acceleration process for that school.
- 3. My child attends a Selective Enrollment Elementary School. Can my child apply for Whole-Grade Acceleration or Single-Subject Acceleration at their current school?**

Yes.
- 4. If my child is in third grade now, and is approved for Whole-Grade Acceleration, what grade will my child be in next year?**

Your child would skip fourth grade and begin fifth grade next year.
- 5. Where can I get the application?**

The Whole-Grade/Single-Subject Acceleration application can be downloaded and printed from the GoCPS website – visit go.cps.edu and click 'Elementary School' and 'Accelerated Placement.'
- 6. My child attends a non-CPS school. Can I apply for Whole-Grade or Single-Subject Acceleration?**

No. Your child has to be a current CPS student in order to apply for Whole-Grade or Single-Subject Acceleration.
- 7. My child is in fifth grade now at my neighborhood school. Can I apply for Whole-Grade Acceleration so that my child can enroll in seventh grade in an Academic Center next year?**

No. You can only apply for Whole-Grade Acceleration at your child's current school. If you apply for Whole-Grade Acceleration this year, it will be for your child to enter seventh grade at the current school next year.
- 8. Can I apply for Single-Subject Acceleration for both reading and math?**

Yes. You can apply for both subjects.
- 9. Can I apply for both Whole-Grade Acceleration and Single-Subject Acceleration?**

No.
- 10. At what point do I have to submit the payment for this process?**

You will submit your payment at the point that your child is administered the evaluation exam at IIT, if applicable.



WHOLE-GRADE ACCELERATION ASSESSMENT FORM

Use this Assessment Form to record the results for the applicant in the pre-qualification areas. Enter N/A if the assessment does not apply.

APPLICANT INFORMATION (please print):

Student Name _____

CPS ID Number _____ Current Grade _____

Parent Name _____

Parent Email _____

Parent Primary Phone _____ Parent Secondary Phone _____

ASSESSMENT RESULTS

NWEA MAP:

TESTING SEASON _____ PERCENTILE _____

TESTING SEASON _____ PERCENTILE _____

GRADE POINT AVERAGE (prior school year) _____

ILLINOIS ASSESSMENT OF READINESS (IAR) LEVEL _____

IOWA ACCELERATION SCALE (IAS):

SCHOOL AND ACADEMIC _____ DEVELOPMENTAL _____

INTERPERSONAL SKILLS _____ ATTITUDE AND SUPPORT _____

TOTAL IAS POINTS _____

SCHOOL INFORMATION:

School Name _____

School Official Name (please print) _____

School Official Title _____

School Official Signature _____

Date _____



SINGLE-GRADE ACCELERATION ASSESSMENT FORM

Use this Assessment Form to record the results for the applicant in the pre-qualification areas. Enter N/A if the assessment does not apply.

APPLICANT INFORMATION (please print)

Student Name _____

CPS ID Number _____ Current Grade _____

Parent Name _____

Parent Email _____

Parent Primary Phone _____ Parent Secondary Phone _____

ASSESSMENT RESULTS

NWEA MAP:

TESTING SEASON _____ PERCENTILE _____

TESTING SEASON _____ PERCENTILE _____

GRADE POINT AVERAGE (prior school year) _____

ILLINOIS ASSESSMENT OF READINESS (IAR) LEVEL _____

IOWA ACCELERATION SCALE (IAS):

SCHOOL AND ACADEMIC _____ DEVELOPMENTAL _____

INTERPERSONAL SKILLS _____ ATTITUDE AND SUPPORT _____

TOTAL IAS POINTS _____

SCHOOL INFORMATION:

School Name _____

School Official Name (please print) _____

School Official Title _____

School Official Signature _____

Date _____

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade/Single-Subject Acceleration provision of the Accelerated Placement Act (APA). Your child's application has been processed and, based on their results in the designated pre-qualification areas, your child is eligible to proceed to the next step of the assessment process. Attached is a copy of your child's Assessment Form, which contains your child's pre-qualification results.

In the next step of the process, your child will be administered an evaluation exam at the Illinois Institute of Technology. If your child is applying for Whole-Grade Acceleration, the exam will be in the areas of Academic Ability, Aptitude, and Achievement. If your child is applying for Single-Subject Acceleration, the exam will be in the area of Aptitude.

Within the next 14 business days, you will receive a robocall and email from the Chicago Public Schools Office of Access and Enrollment, which will provide you with the date, time, and location of your child's evaluation exam. The exam will be administered at the Illinois Institute of Technology. After the exam is scored, your child's scores will be shared with our school, and we will contact you regarding the results. You can expect to hear from us approximately three weeks after we receive your child's scores.

Should you have any questions regarding your child's evaluation exam, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Single-Subject Acceleration provision of the Accelerated Placement Act (APA). Your child's application has been processed and a copy of your child's Assessment Form is attached.

In order for a student to proceed to the next step of the assessment process, the student must meet the following pre-qualifications:

- a. Minimum score at the 95th percentile in both reading and math on the NWEA MAP for two consecutive testing seasons in the subject area in which acceleration is sought.
- b. Minimum grade point average of 4.0 in the past two years in either reading or math.
- c. Performance in the "Exceeds" test category from the previous school year on the Illinois Assessment of Readiness (IAR) in the subject area in which acceleration is sought.

As indicated by your child's Assessment form, I regret that your child has not met one or more of the pre-qualifications and, therefore, is not eligible to proceed to the next step of the assessment process. If you are interested in applying for this process for the 2021-2022 school year, or if you have any other questions, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Single-Subject Acceleration provision of the Accelerated Placement Act (APA). Your child's application has been processed and a copy of your child's Assessment Form is attached.

In order for a student to proceed to the next step of the assessment process, the student must meet the following pre-qualifications:

- a. Minimum score at the 95th percentile in both reading and math on the NWEA MAP for two consecutive testing seasons.
- b. Minimum grade point average of 3.75 in the core areas of reading, math, science, and social science, from the previous school year.
- c. Performance in the "Exceeds" test category from the previous school year on the Illinois Assessment of Readiness (IAR) in both reading and math.
- d. Minimum of 26 points on the Iowa Acceleration Scale (IAS).

As indicated by your child's Assessment form, I regret that your child has not met the minimum requirement on the Iowa Acceleration Scale and, therefore, is not eligible to proceed to the next step of the assessment process. If you are interested in applying for this process for the 2021-2022 school year, or if you have any other questions, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Single-Subject Acceleration provision of the Accelerated Placement Act (APA). Your child's academic ability, aptitude, and achievement exams have been scored.

In order for a student to be considered for the final step of the evaluation process, the student must have a minimum final score of 32 points, which is comprised of the student's scores from the evaluation exam and the student's points from the Iowa Acceleration Scale (IAS). Your child's scores are below:

Aptitude _____

IAS _____

TOTAL POINTS _____

Your child's results will now be reviewed by the school's Acceleration Team and the school principal, which will provide you with a final decision on your application. You will be informed in writing of this decision within seven business days.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Single-Subject Grade Acceleration provision of the Accelerated Placement Act (APA). Your child's aptitude exam has been scored.

In order for a student to proceed to the next step of the evaluation process, the student must earn a minimum total of 6 points, out of 8. Your child's score is below:

Aptitude _____

As indicated by your child's results, I regret that your child has not achieved the minimum total points required on the evaluation exam and, therefore, is not eligible to proceed to the final step of the assessment process. If you are interested in applying for this process for the 2021-2022 school year, or if you have any other questions, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

SINGLE SUBJECT_FINAL APPROVAL

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Single-Subject Acceleration provision of the Accelerated Placement Act (APA).

This is to notify you that your child's application for Single-Subject Acceleration in the subject area of _____ has been approved for the upcoming school year.

A member of the school's Transition Team will contact you to provide you with next steps and answer any questions you may have.

Sincerely,

Principal

Attachment

SINGLE SUBJECT_FINAL DENIAL

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Single-Subject Acceleration provision of the Accelerated Placement Act (APA).

This is to notify you that your child's application for Single-Subject Acceleration in the subject area of _____ has not been approved for the upcoming school year.

A member of the school's Transition Team will contact you to provide you with a rationale for this decision and answer any questions you may have.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade Acceleration provision of the Accelerated Placement Act (APA). Your child's application has been processed and a copy of your child's Assessment Form is attached.

In order for a student to proceed to the next step of the assessment process, the student must meet the following pre-qualifications:

- a. Minimum score at the 95th percentile in both reading and math on the NWEA MAP for two consecutive testing seasons.
- b. Minimum grade point average of 3.75 in the core areas of reading, math, science, and social science, from the previous school year.
- c. Performance in the "Exceeds" test category from the previous school year on the Illinois Assessment of Readiness (IAR) in both reading and math.

As indicated by your child's Assessment form, I regret that your child has not met one or more of the pre-qualifications and, therefore, is not eligible to proceed to the next step of the assessment process. If you are interested in applying for this process for the 2021-2022 school year, or if you have any other questions, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade Acceleration provision of the Accelerated Placement Act (APA). Your child's application has been processed and a copy of your child's Assessment Form is attached.

In order for a student to proceed to the next step of the assessment process, the student must meet the following pre-qualifications:

- a. Minimum score at the 95th percentile in both reading and math on the NWEA MAP for two consecutive testing seasons.
- b. Minimum grade point average of 3.75 in the core areas of reading, math, science, and social science, from the previous school year.
- c. Performance in the "Exceeds" test category from the previous school year on the Illinois Assessment of Readiness (IAR) in both reading and math.
- d. Minimum of 26 points on the Iowa Acceleration Scale (IAS).

As indicated by your child's Assessment form, I regret that your child has not met the minimum requirement on the Iowa Acceleration Scale and, therefore, is not eligible to proceed to the next step of the assessment process. If you are interested in applying for this process for the 2021-2022 school year, or if you have any other questions, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

Attachment

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade Acceleration provision of the Accelerated Placement Act (APA). Your child's academic ability, aptitude, and achievement exams have been scored.

In order for a student to be considered for the final step of the evaluation process, the student must have a final score between 60-80 points, which is comprised of the student's scores from the evaluation exam and the student's points from the Iowa Acceleration Scale (IAS). Your child's scores are below:

Academic Ability _____

Aptitude _____

Achievement _____

TOTAL POINTS _____

Your child's results will now be reviewed by the school's Acceleration Team and the school principal, which will provide you with a final decision on your application. You will be informed in writing of this decision within seven business days.

Sincerely,

Principal

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade Acceleration provision of the Accelerated Placement Act (APA). Your child's academic ability, aptitude, and achievement exams have been scored.

In order for a student to proceed to the next step of the evaluation process, the student must earn a minimum total of 10 points out of 22. Your child's scores are below:

Academic Ability _____

Aptitude _____

Achievement _____

TOTAL POINTS _____

As indicated by your child's results, I regret that your child has not achieved the minimum total points required on the evaluation exams and, therefore, is not eligible to proceed to the final step of the assessment process. If you are interested in applying for this process for the 2021-2022 school year, or if you have any other questions, please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

Sincerely,

Principal

Attachment

WHOLE GRADE_FINAL APPROVAL

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade provision of the Accelerated Placement Act (APA).

This is to notify you that your child's application for Whole-Grade Acceleration has been approved for the upcoming school year.

A member of the school's Transition Team will contact you to provide you with next steps and answer any questions you may have.

Sincerely,

Principal

WHOLE GRADE_FINAL DENIAL

Date: _____

Dear Parent or Guardian of _____:

Thank you for your interest in the Whole-Grade Acceleration provision of the Accelerated Placement Act (APA).

This is to notify you that your child's application for Whole-Grade Acceleration has not been approved for the upcoming school year.

A member of the school's Transition Team will contact you to provide you with a rationale for this decision and answer any questions you may have.

Sincerely,

Principal